GAYATRI VIDYA PARISHAD COLLEGE OF ENGINEERING (Autonomous)



Approved by AICTE, New Delhi and Affiliated to JNTU-Kakinada Re-accredited by NAAC with "A" Grade with a CGPA of 3.47/4.00 Madhurawada, Visakhapatnam - 530 048.

Code of Conduct

Faculty:

All the faculty members shall:

- 1. Follow the vision and mission of the institute as well as of the department in true spirit.
- 2. Prepare the lecture schedule and teaching plan before the commencement of the classwork and inform the same to the students.
- 3. Strictly adhere to the timings of the institute and maintain punctuality in taking classes.
- 4. Teach basic and applied knowledge to students and assist students with the learning process and applying the knowledge.
- 5. Enable a learning environment where students can freely express their opinion and approach without fear for clarification of doubts.
- 6. Follow developments in their respective fields so that their expertise and knowledge base gets updated.
- 7. Follow the academic regulations stipulated from time-to-time in the assessment of students without any bias or favour.
- 8. Provide feedback to students on their performance at regular intervals so that the student has the ample time to make improvements.
- 9. Strictly follow the schedules as per the academic calendar.
- 10. Support in conducting various co-curricular and extra-curricular activities of the department and of the Institute to help students achieve professional development.
- 11. Carry out research to contribute to the knowledge base in their respective field of discipline.
- 12. Maintain active membership of professional bodies / organisations and strive to improve quality of education and profession.
- 13. Take leave as per rules with prior intimation adjusting the class work, if any.
- 14. Contribute in teams for overall growth of the institution.
- 15. Maintain dignity of the profession while carrying out activities both inside and outside the campus.
- 16. Refrain from verbal, non-verbal and/or physical misconduct of a sexual nature in their interactions with students, staff, faculty, and visitors.